

# IE 613 Large Scale Programming

Fall 2017

**Instructor:** Z. Caner Taşkın, M 4017, x7074, caner.taskin@boun.edu.tr

**Class schedule:** MMM 567 **Location:** M 1171

**Course website:** <https://moodle.boun.edu.tr>

**Prerequisites:** IE 501 or equivalent (required)

IE 611 (recommended)

Programming experience (preferably in C++)

## Description

This course will cover algorithms and techniques for large-scale computational optimization with an emphasis on mixed-integer programming and implementation issues. The following topics will be covered: search algorithms (branch-and-bound, branch-and-cut, branch-and-price, constraint propagation), quality of relaxation, infeasibility analysis, solver callbacks, decomposition and relaxation methods (Lagrangean, Dantzig-Wolfe, Benders, L-shaped), dynamic column and row generation, parallel computing (Moore's law, Amdahl's law, threads, race conditions, synchronization).

## References

"Optimization Theory for Large Systems" Leon S. Lasdon, Dover edition, 2002

"Linear Programming and Network Flows" Mokhtar S. Bazaraa, John J. Jarvis, Hanif D. Sherali, 4<sup>th</sup> edition, 2009

"Integer and Combinatorial Optimization" Laurence A. Wolsey, George L. Nemhauser, William, 1999

"IBM ILOG CPLEX Optimization Studio V12.7.1 documentation", IBM, 2017

A number of reading materials will be posted on the course's website. Students are expected to read them **before** the class.

## Outline

Week	Date	Topic	Comments
1	18/9	Effective modeling in integer programming, search algorithms	
2	25/9	Preprocessing, cut generation, symmetry breaking	
3	2/10	Infeasibility analysis	
4	9/10	Lagrangean relaxation	
5	16/10	Lagrangean relaxation	
6	23/10	Dantzig-Wolfe decomposition	
7	30/10	Column generation	
8	6/11	Benders decomposition	
9	13/11	Stochastic programming and L-shaped method	
10	20/11	Cutting-plane and dynamic constraint generation	
11	27/11	Callbacks	
12	4/12	Parallel computing	
13	11/12	Constraint programming	Classes end on 15/12

## Grading

Homeworks	20%
Project	40%
Final	35%
Class participation	5%