

IE 508 Statistical Inference, Spring 2018

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Objective: This course will give the mathematical basis necessary to understand the classical approaches of statistical inference. In parallel we will apply the learned methods to data sets using the statistical package “R”.

Prerequisites: Undergraduate probability and statistic. Calculus and Linear algebra.

Week 1: Introduction to R; revision of applications using confidence intervals and tests

Week 2: The likelihood principle and sufficient statistics

Week 3: Maximum likelihood estimation and Fisher information

Week 4: Properties of MLE and Cramer-Raos's lower bound

Week 5: The Neyman-Pearson approach and the general likelihood ratio test

Week 6: Applications of the likelihood ratio test

Week 7: Linear Models, the general framework

Week 8: Linear Models, Regression Applications

Week 9: Linear Models, Analysis of Variance

Week 10: Applied Statistics, Model Assumptions vs Data Mining Paradigma

Week 11: Generalized linear Models and logistic regression

Text Book: Lecture Notes (pdf will be provided on moodle)

Other useful books:

Adelchi Azzalini: Statistical inference : based on the likelihood

R.E. Walpole and R.H. Meyers: Probability and Statistics for Engineers and Scientists

(useful for most of the applied examples)

Course Hours: the course hours will include lectures, solving of new problems, discussing the solution of new HW questions, 4 Quizzes.

Homework: Every week there will be

- reading assignments (= material in the lecture notes that must be prepared till the next course)
- mathematical HW questions
- sometimes also computer assignments

It is important that you try to make all HW questions!!!

The quizzes will mainly contain questions similar to the HW questions.

Of the 4 quizzes the one with the lowest points (or the one you missed) will be not counted. There will be accepted no excuses for not attending a quiz. (Only exception long (at least 2 weeks) illnesses with serious medical reports).

Grading: mid-term tests (27 %) , final exam (40 %) and a data-project (15%). 3 out of 4 Quizzes (18%)